



SHREE MAHAVEER JI LAW COLLEGE

PROSPECTUS 2026–27

LEARN THE LAW. UNDERSTAND SOCIETY.
SERVE JUSTICE.

Legal education with purpose, responsibility and a commitment to justice

Ahmad Nagar, Sitapur, Uttar Pradesh
Sitapur – 261125

Programmes: LL.B. (3-Year) | B.A. LL.B. (5-Year)
Established in 2015

This prospectus provides an overview of the college, its programmes, academic environment and student facilities. Programme availability, intake and admission requirements remain subject to applicable University, Bar Council of India and other regulatory rules for the relevant academic session.

01 | Welcome to the College

A place to build legal knowledge and professional confidence

Shree Mahaveer Ji Law College, situated at Ahmad Nagar, Sitapur, Uttar Pradesh, has been serving the cause of legal education since 2015. The college aims to help students develop a sound understanding of law, constitutional values, legal institutions and the responsibilities that accompany the legal profession.

Legal education is more than the study of statutes and judgments. It calls for careful reasoning, ethical conduct, clear communication, respect for due process and an understanding of the social realities in which law operates. The college's academic approach is intended to encourage students to read critically, ask questions, express arguments responsibly and connect classroom learning with practical legal issues.

Message from the Principal

Under the leadership of Principal Dr. Yusuf Saleem, the college seeks to foster a disciplined, inclusive and academically focused environment. Students are encouraged to approach legal education with curiosity, consistency and integrity, while respecting the dignity and viewpoints of others.

Our educational commitment

- **Knowledge:** Build a clear foundation in legal principles, legislation and case law.
- **Skills:** Encourage legal research, drafting, analysis, advocacy and effective communication.
- **Ethics:** Promote professional responsibility, fairness, confidentiality and respect for the rule of law.
- **Social awareness:** Understand how legal rules affect individuals, families, communities and public institutions.
- **Progress:** Support steady learning, academic discipline and a lifelong commitment to professional development.

Our aim is to prepare students to approach legal problems with knowledge, sound judgment and a sense of public responsibility.

02 | College at a Glance

Key institutional information

Institution	Shree Mahaveer Ji Law College
Established	2015
Location	Ahmad Nagar, Sitapur, Uttar Pradesh; Rampa Road, Sitapur – 261001
Principal	Dr. Yusuf Saleem
Programmes	LL.B. (3-Year) and B.A. LL.B. (5-Year)
Reported sanctioned intake	180 seats in LL.B. and 180 seats in B.A. LL.B.; subject to current approvals
Classrooms	20 classrooms, reported at approximately 90 sq. m. each
Academic team	30 law faculty members and 10 subject/non-law teachers, as previously reported
Campus planning	Facilities reflected in available floor-plan information include a library, moot court, seminar hall, computer lab, smart classroom and student-support spaces.

The college's institutional details and programme information should be read alongside the latest affiliation, approval and admission notifications issued by the competent authorities. Any facility described in planning documents should be confirmed as operational before publication of a final printed edition.

A campus for purposeful learning

The institution's stated facilities and space planning are intended to support classroom teaching, research, student interaction and the practical dimensions of legal education.

03 | Academic Programmes

LL.B. – Three-Year Programme

The three-year LL.B. programme is intended for graduates who wish to pursue formal legal education. It introduces students to foundational legal subjects, legal institutions, substantive and procedural law, legal reasoning and the professional responsibilities of a law graduate. Students should consult the current University scheme for the precise semester-wise subject list and examination rules.

B.A. LL.B. – Five-Year Integrated Programme

The five-year integrated B.A. LL.B. programme combines undergraduate-level social science learning with the study of law. This integrated structure can help students understand the relationship between law, society, governance, public policy and individual rights while progressively developing legal analysis and practical skills.

Learning outcomes

- Understand core legal concepts, statutes and judicial decisions.
- Identify legal issues and apply relevant principles to facts in a reasoned manner.
- Develop legal research, reading, writing, drafting and oral presentation skills.
- Recognise ethical duties, professional conduct and the importance of access to justice.
- Appreciate constitutional governance, rights, duties and the role of legal institutions.

Academic structure and assessment

Teaching, attendance, internal assessment, university examinations, promotion and degree requirements are governed by the applicable University ordinances, regulations and notifications. Students are expected to attend classes regularly, complete assigned work, participate constructively and comply with examination and academic-integrity rules.

Important: The exact eligibility criteria, subject combinations, course structure, fee schedule and seat availability for the relevant session must be confirmed from the latest official admission notice and University regulations.

04 | Teaching and Learning

A balanced approach to legal education

Legal education becomes meaningful when students move beyond memorising provisions and learn to interpret, question and apply them. The college's academic environment is designed to support structured classroom learning, independent reading and discussion of legal issues.

Classroom teaching

Systematic teaching of prescribed subjects, with attention to legal terminology, statutory interpretation, leading judgments and the rationale behind legal rules.

Case-law analysis

Students can be encouraged to identify facts, issues, arguments, ratio decidendi and the legal significance of judgments.

Discussion and presentation

Academic discussion and student presentations help develop confidence, clarity and the ability to explain legal concepts.

Research and writing

Assignments and research exercises can help students learn how to frame a legal question, consult reliable sources and present reasoned conclusions.

Current legal developments

Students should follow legislative changes, important judgments and developments affecting the justice system, while verifying information from authoritative sources.

What students should bring

- Regular attendance and punctuality.
- A habit of reading prescribed material and maintaining organised notes.
- Respectful participation and willingness to consider differing arguments.
- Academic honesty, proper citation and responsible use of research tools.
- A professional attitude towards faculty, classmates, staff and visitors.

05 | Campus and Infrastructure

Spaces that support academic work

Based on the information previously provided for the college, the campus infrastructure includes 20 classrooms, each reported at approximately 90 square metres. The available floor-plan information records a total planned area of approximately 2,635 square metres and identifies spaces intended for teaching, administration, research and student support.

Classrooms

Dedicated teaching spaces intended to support lectures, discussion and academic interaction.

Library

A library space of approximately 140 square metres is reflected in the available floor-plan information, intended to support reading, reference work and legal research.

Moot Court

A moot-court space of approximately 140 square metres is reflected in the plan, intended for simulated hearings, argument practice and advocacy-related activities.

Seminar Hall

A seminar hall of approximately 140 square metres is included in the plan for academic talks, seminars, workshops and institutional events.

Computer / Smart Learning

The floor-plan information identifies a computer laboratory and smart-classroom space to support technology-enabled learning and research.

Administrative and support areas

The plan identifies principal and office areas, examination and accounts spaces, counselling/legal-aid space, faculty office, common rooms and toilets.

Facilities should be maintained in a safe, accessible and student-friendly condition. The actual operational status, equipment, accessibility arrangements and statutory safety certificates should be verified by the college before this page is used as a final official representation.

06 | Library, Research and Legal Resources

Building the habit of legal inquiry

A law student's professional development depends on the ability to locate reliable legal material, interpret it accurately and use it ethically. The college's library and planned learning spaces are intended to provide an environment for reading, preparation and research.

Core legal research practices

- Start with the question: identify the legal issue and the jurisdiction involved.
- Consult primary sources: legislation, rules, regulations and judgments wherever available.
- Use secondary sources thoughtfully: textbooks, commentaries, journals and research publications.
- Check currency: confirm amendments, overruling judgments and the current status of legal provisions.
- Cite accurately: maintain complete references and distinguish original analysis from sourced material.
- Respect integrity: avoid plagiarism and use digital tools responsibly.

Research culture

Students can strengthen their understanding by preparing case briefs, writing short legal notes, undertaking guided research assignments and discussing contemporary legal questions. Where seminars or academic activities are organised, participation can help students learn to communicate research findings clearly and respond constructively to questions.

Digital legal research

Access to online legal databases and electronic resources may assist students in locating judgments, legislation and commentary. Students should follow the college's access rules and verify important legal propositions against authoritative sources. The availability and scope of any particular database subscription should be confirmed for the current academic year.

The goal is to help students become careful readers, independent learners and responsible users of legal information.

07 | Practical Legal Learning

Connecting legal principles with real-world questions

The study of law is strengthened when students learn how legal rules are applied in practice. Practical learning may include structured exercises and activities, subject to the approved curriculum, institutional arrangements and availability of qualified supervision.

Moot court exercises

Simulated legal problems can help students practise issue identification, memorial preparation, authorities-based arguments and courtroom etiquette.

Legal drafting

Exercises may introduce students to the structure and language of legal notices, applications, affidavits, pleadings and other legal documents, as appropriate to the syllabus.

Client-interview simulations

Role-play exercises can help students practise listening, asking relevant questions, organising facts and maintaining confidentiality.

Legal aid and awareness

Where authorised and organised, supervised awareness activities can introduce students to access to justice, legal literacy and the importance of responsible public engagement.

Seminars and guest sessions

Academic interactions with legal practitioners, researchers and other subject experts may expose students to different career paths and current legal issues.

Internship and court exposure

Students should follow the University curriculum and applicable professional rules for internships, observation visits and other practical exposure. Participation must be arranged through proper channels.

Professional values

Practical learning must be conducted with respect for confidentiality, dignity, professional boundaries and the law. Students must not present themselves as qualified advocates or offer unsupervised legal advice where they are not authorised to do so.

08 | Student Support, Conduct and Well-being

A respectful and disciplined learning environment

The college seeks to provide an environment in which students can focus on academic development and treat others with dignity. Students are expected to comply with University rules, institutional instructions and all applicable laws.

Student responsibilities

- Maintain regular attendance and follow the academic calendar.
- Observe examination rules and maintain academic honesty.
- Treat fellow students, teachers and staff respectfully.
- Use college property, library material and digital facilities responsibly.
- Avoid harassment, discrimination, violence, ragging and any conduct prohibited by law or institutional rules.
- Raise concerns through appropriate institutional channels and provide accurate information.

Support and guidance

The campus plan provided for the college identifies counselling and legal-aid space, along with common and administrative areas. Students should seek information from the college office about the currently functioning support mechanisms, designated officers, complaint procedures, accessibility support and relevant University committees.

Equal respect and inclusion

A law college should reflect the values that legal education seeks to teach: equality before the law, fairness, respect for human dignity and reasoned resolution of disputes. Students are encouraged to contribute to a safe, inclusive and constructive campus culture.

Student discipline and grievance procedures are governed by applicable laws, University regulations and institutional policies. The latest approved policies and contact details should be obtained from the college office.

09 | Admissions and Important Information

How to enquire or apply

Prospective students should contact the college office for the current admission notification, eligibility criteria, application process, document checklist, fee schedule, available seats and important dates. Admission is subject to the rules and approvals applicable to the relevant academic session.

Documents commonly required

- Completed application form and recent photographs.
- Class 10 and Class 12 mark sheets/certificates, as applicable.
- Graduation mark sheets and degree/provisional certificate for LL.B. applicants.
- Transfer certificate and character certificate, where required.
- Migration certificate, where applicable.
- Category, domicile or other certificates, if applicable under the admission rules.
- Government-issued identity proof and any additional documents specified in the official notice.

Before submitting an application

- Confirm the current University affiliation and the applicable regulatory approval for the programme.
- Check the latest eligibility, entrance/admission process, fee schedule and refund rules.
- Submit accurate information and retain copies of the application and receipts.
- Rely on the current official notice rather than an old brochure or informal message.

COLLEGE CONTACT

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 Sitapur – 261125
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